

TESTIMONIAL

Lake Erie College Implements CORE ELMS

LEC Physician Assistant Program implements CORE ELMS application to manage the clinical fieldwork component.



LAKE ERIE
COLLEGE

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Dale R. Turley PA-C MMS NCCPA CAQ
Board Certified Emergency Medicine
Faculty/Assistant Clinical Coordinator
Physician Assistant Studies
Lake Erie College



**PHYSICIAN
ASSISTANT
PROGRAM**

REFERENCE

“First and foremost, the LEC PA Program is ecstatic with choosing CORE and the advances we have made over the past six months creating a platform that has proven to be very successful in our daily operations. The process was made possible through the efforts of Elizabeth Newell and her colleagues who has been our champion in working closely with the program to build a product that is intuitive, supportive, and very functional. The software gives us the supporting data and analysis required for the PA program accreditation process. We recently went through an accreditation site visit and CORE was the focus of many of the discussions by the site visitors. The examiners were extremely impressed with CORE’s utilization in supporting the site visit process.

Utilization of CORE by students, preceptors, and faculty has been seamless considering a significant change from the previous software. CORE has captured the data required for our ongoing analysis of the program but has also enhanced the educational process of our students. The electronic evaluation component provides invaluable data that is easily captured and user friendly. It seems like every week we find a new way to use another component of CORE and incorporate it into the program. Our utilization is expanding and we are looking forward to integrating more programs like CastleBranch into our platform.

A large part of our clinical education is the tracking of requirements and managing documents. The document utilization component has endless uses and we are planning on utilizing more of the CORE document tracking in the future. We are currently building the scheduling and preceptor availability platform. It is making our day to day scheduling and clinical requirements much easier to manage.

In the past 6 months, we have seen improvements in CORE that seem to target the PA profession and our specific needs. More importantly, Elizabeth has been open to our requests for future changes and updates that support the PA education needs. There are so many parts of CORE that we have yet to utilize and look forward to expanding our needs with CORE in the future.

We have enjoyed our relationship with CORE and its staff and are truly appreciative of the efforts of Elizabeth and her staff.”

CORE
TECHNOLOGY SUITE

